



# JAIN HERITAGE SCHOOL

Learn  Explore  Imagine 



Jain Heritage School is a member of the prestigious Jain Group of Institutions, headquartered at Bengaluru, India. Started in 1990, the Group has today spread to over 26000 students and 2000 staff members, spanning 32 institutions nationwide.

**Location**  
**Jain Heritage School**  
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F : +91 80 2362 6121  
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W : www.jgi.ac.in/jhs

**Group Head Office**  
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[www.jgi.ac.in/jhs](http://www.jgi.ac.in/jhs)



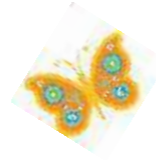
# Welcome to Jain Heritage School

Jain Heritage School enriched by **JGI heritage**

Completely **day boarding co-educational** school with **Extended Day Care Centre**

Education from **Early years to Grade IX**

**CBSE Curriculum**



Languages Offered - **English, Hindi, Kannada, Sanskrit & French**

**Small class sizes** with 30 - 35 students ensuring adequate personalised attention at all learning levels

Staff - Student ratio **1:15**

Highly qualified **facilitators**

**Modern technology** instruction at all grade levels

**3 ½ hrs of daily Intensive sports training** by coaches of National / International repute



**World - class facilities** for academics, sports & extracurricular activities

**W**elcome to Jain Heritage School! We are a school priding itself not only in fostering academic excellence but also in making our students' educational experiences satisfying, such that students will remember fondly their time at JHS for the rest of their lives.

As a school, we firmly believe that education should be **for life**, not just **for a living**. Education should serve not only to develop one's intelligence and skills, but also help broaden one's outlook and make a person useful to society and the world at large.

An invigorating **value based learning experience** awaits our students at JHS. Through participation in this programme, the students learn about the cultures, customs and religions of other people in order to appreciate the universal oneness; appreciate the human values that are essential to the development of character & consistently put them into practice; develop self-discipline and self-confidence necessary to promote the fulfilment of their potential; develop a healthy attitude towards their environment; develop the value skills needed for personal, family, community, national and world harmony.

Likewise, **sports education** is a distinctive feature at JHS. Sports are for fun, but they also offer benefits and lessons that carry over into all aspects of life. Students enjoy sports because sports is essentially about speed, strength, coordination, vision, creativity, and responsiveness - According to researchers, children who participate in organised sports do better in school, have better interpersonal skills, are more team oriented, and are generally healthier. Participation in sports provides opportunities for leadership and socialisation, as well as the development of skills for handling success and failure.

Our **academic programmes, which include cross-disciplinary subjects**, will develop you as a total individual who will be highly skilled in today's world that often demands the bridging of several disciplines. Every effort will be made to offer **rigorous** and **relevant** learning experiences that engage students fully and prepare them for continued success beyond their schooling phase.

**I hope to have the opportunity to welcome you and your child to JHS in future.**

**R. Chenraj Jain**  
Founder Chairman  
**Jain Group of Institutions**



## Fundamentals (Pre Primary Programme)

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- The Pre Primary programme operates at four levels, Early Years, Pre Fundamentals, Basic Fundamentals & Advanced Fundamentals for age groups between 1 year 10 months and 5 years
- Learning is child-centric. The focus is on the unique interests, abilities, learning pace and style of each child
- Learning is made authentic and meaningful through experiences derived from the student's interactions with nature, people, objects and experience
- Guided play-based programmes to encourage positive social interaction and teamwork
- Early literacy skills are developed using innovative reading decoding methods
- An inquiry-based approach emphasises creative and critical thinking
- Sensitive, appreciative and empowered teachers
- Active partnership between the school and parent community



## Primary School

In the Primary School (Grade 1 – Grade 4), we recognise that children come to us as distinct individuals with unique experiences, backgrounds, abilities, and interests. Our teachers promote cross-cultural understanding, and differentiate instruction to meet the students' varying needs, abilities, and learning styles. We provide a balanced educational programme within a safe, stimulating environment, so that each child can learn and grow to his/her fullest potential.



We promote the acquisition of social skills and the development of characteristics of successful learners. Through developmentally appropriate experiences, we expect each pupil to:

- Think purposefully
- Direct his / her own learning
- Communicate effectively
- Work productively with others
- Act responsibly as a citizen
- Demonstrate a healthy attitude to life and learning

Our language programme is designed to help students acquire the ability to write and speak well, and to examine, process, and use information gained through listening and reading skills. Problem solving, critical thinking, and mathematical computation skills are strengthened through a balanced approach.

Our Lower School curriculum also includes instruction in science, social studies, art, music, physical education, language and culture, library skills and technology.

## Middle School

The Middle School Programme (Grade 5 - Grade 7) embarks on a lifelong task of forming personal identity and acquiring social skills. Academically, they are developing higher level thinking and reasoning skills, while socially, peer group approval gains importance as they begin to develop their own values and make their own decisions.

### Our curriculum provides:

- Strong core academics in math, social studies, languages, science
- Breadth, diversity and exposure to art, music, drama, health, and physical education
- Challenging coursework which is collaborative, meaningful and active
- Standardised testing of reading, writing and math which gives diagnostic information on student progress and an ongoing evaluation of the school's academic programme

## High School

The goal of our academic programme at this level is to encourage critical thinkers, responsible global citizens, and students who are prepared to achieve the highest standards, both in their subsequent education and throughout their careers. A selection of sporting, dramatic, Musical and artistic programmes are offered in addition to a myriad of clubs and interest groups.

The clubs formed for the high school are Linguistic, Eco-Science, Fine arts, Math- Tech & Performing Arts.

The competitions held are Interschool Cultural Competition, Mathematics Olympiad, Interhouse Competitions in Flower Arrangement, Painting, Vocal & Dance (Indian & Western)



# Our Commitment

## Curriculum

Our Curriculum is based on multiple intelligence. We at JHS believe that each child is unique and possesses varied skills and talents which must be explored and honed at different levels. For this reason, we have adopted an assessment plan based on Dr. Howard Gardner's (a world renowned psychologist at Harvard University) Concept of Multiple Intelligence.

MI theory says that we should also place equal attention on individuals who show gifts in the other intelligences: the artists, architects, musicians, naturalists, designers, dancers, entrepreneurs and others who enrich the world in which we live.

Teachers & Sports Coaches are trained to present their lessons in a wide variety of ways using music, cooperative learning, art activities, role play, multimedia, field trips, self reflection, and much more, so that each child has the opportunity to learn in ways harmonious with their unique minds.

## Class Assignment

A special status included in the Time table subjective to enable the students complete under the guidance of relevant faculty to make it more meaningful, and stress free.

## Parents Web

We at Jain Heritage School have introduced software which benefits the teachers, parents and students. Parents can now view lesson plans, homework and grades, under password protection on the unique Parents Web Services. Parents can also check their student's progress from any location via the Web.

## Reinforcement Classes

We at JHS believe every child possesses special intelligence, which he/she exhibits in either academics or sports or CCA. Every child in the school is given additional help in academics under the supervision of a teacher.

## Awards

Students are awarded with Sampurna-Shining star of the class, Swadhyayana-Academic achiever of the class, Pragati-Most Commendable Progress in the class, Shraddha- Most well behaved in the class.



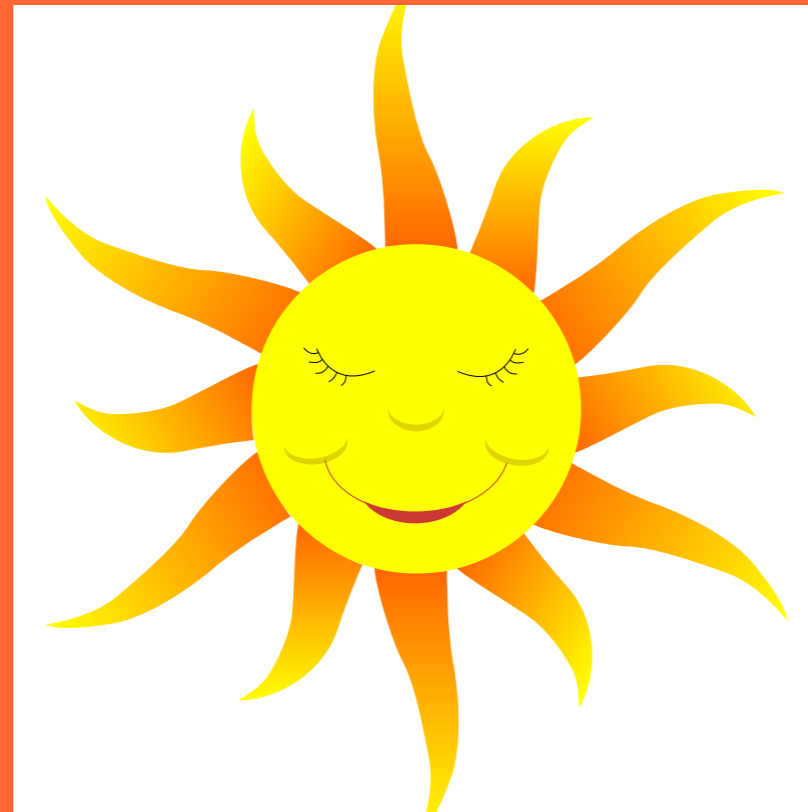
# The Educator's Approach

JHS recognises that children learn in many ways and demonstrate intelligence beyond mere language and mathematical abilities. Our teachers encourages the exploration, demonstration and excellence of these intelligence. The curriculum provides opportunities for children to learn, and demonstrate their learning in multiple ways.

Concepts are mapped across grades to ensure seamless transitions and clear progressions in each subject. The concepts are then qualified by clear measurable outcomes. These outcomes define the knowledge, skills and attitudes the child will acquire in order to demonstrate learning. Teachers take into account the pace of learning, interests and abilities of each child, and accordingly support the child's needs. The following page will demonstrate how the story of the Sun will be taught in various subjects.

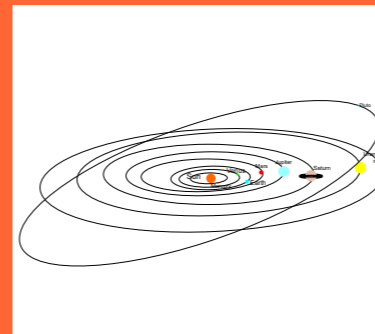
## History

There was time, in the distant past, when the Sun did not exist. More than 5 billion years ago, there was no Sun, no Earth, no solar system at all. There was, instead, just a huge, thin cloud of gas and dust slowly turning and drifting through space. Gradually, the cloud became smaller. Because of its own gravity it pulled itself together. At the same time, it began to get hotter and denser. Deep inside the ball, the temperature rose high enough for fusion to start. Hydrogen began to turn into helium, making light and heat. What had been a ball of gas became a star: the Sun.



## Geography

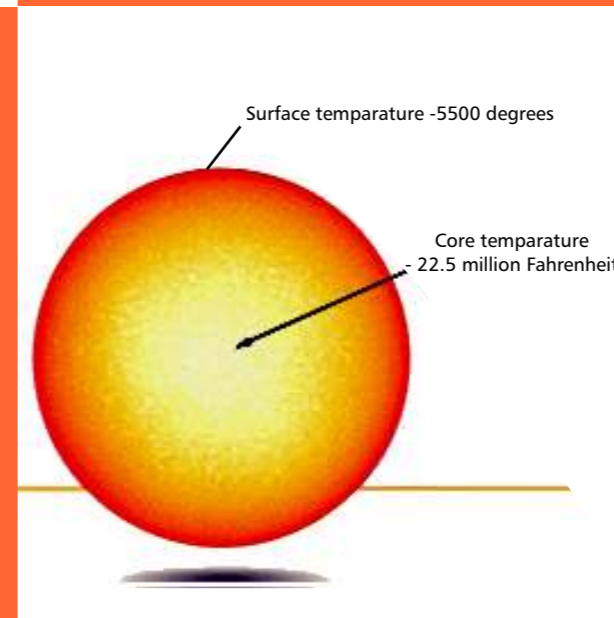
The Sun is the star at the center of the Solar System. It is a medium size star. The Earth and other matter (including other planets, asteroids, meteoroids, comets and dust) orbit the Sun, which by itself accounts for about 99.8% of the solar system's mass. Energy from the Sun, in the form of sunlight, supports almost all life on Earth via photosynthesis, and drives the Earth's climate and weather.



## Art & Craft

In the Art Class the students are asked to draw the Sun with their imagination. They are encouraged to explore their thoughts for better understanding of the subject.

**SUN**  
the king of our Solar System



## General Science

We look at the sun rising every day. It's bright, it's big and it warms us up. Our sun happens to be the brightest object in our universe and naturally we are really curious to know more about it. Our sun gives us light, heat and energy. It may seem that energy comes from other sources such as gasoline and electricity but the ultimate source of energy for the Earth is nothing else but the sun. Without the sun life on Earth would not exist. It would be so cold that no living thing would be able to survive and our planet would be completely frozen.

## Environmental Science

Plants use a process called photosynthesis to make food. During photosynthesis, plants trap light energy with their leaves. Plants use the energy of the sun to complete this process. Sunlight has many different colors in it, but the plants usually absorbs red and blue light from the sun and reflects green light. It's this green light reflecting that makes some leaves look green!





## Facilities

### Academic block & classrooms

JHS has well-ventilated, spacious and aesthetically designed staff rooms, air-conditioned AV rooms and well-equipped classrooms with E-Boards and Audio Visual learning aids.

### Learning Resource Centre

The library maintains a supportive and nurturing environment in building knowledge bank for students. The library contains books, CD - ROMS, DVDs that cover a spectrum of subjects and satisfy students' urge to learn.

### Arts & Fine Arts Studio

We believe that students should have extensive exposure to their cultural heritage and should be provided with an opportunity to develop their talents in a creative atmosphere through study of art, music, drama and speech. With this in view, JHS has constructed the Arts and Fine Arts studio that enables students to find a new meaning of expression in an environment that challenges them to develop their artistic senses.

### English Language Development Centre

The English Language Development Centre is set up to offer an intensive English language training programme that prepares students for academic success and their future careers and allows them to communicate confidently and effectively.

### Informatics Lab

The school has a well resourced informatics lab linked through a dedicated hi-speed internet connection. Students' work in a variety of ways, using word processing, data bases, graphic presentations, power point and desktop publishing.

### Manipulative Learning Centre

Mathematics is a major form of communication in the modern world. Through our manipulative learning centre, we aim to help children enjoy the subject and develop confidence in their ability to use it in a range of different settings.

### Meal Plan

At JHS, the hygienic refectory serves well-balanced, nutritious food and small mid-day meals.

### School Fleet

The school provides safe and secure transport facilities to all the students.





# Activities

## Community Outreach Programme

Community Outreach Programme is an off campus programme conducted for the students to help understand the local community and provide a learning experience that engage and reflect their ideas.

## Young Engineers Programme

Young Engineers Programme is an on and off campus programme that strengthens students' intellectual capabilities and develop real life skill applications. The programme includes participation in small groups, field visits, demonstrations, hands - on activities, design analysis and presentations.

## Adventure Learning

JHS offers many exciting activities to **encourage & develop a spirit of adventure**. The activities are carefully devised to discover the powers of determination & sensitise young minds to appreciate the beauty & power of nature. **No chalk and talk, participants walk**. Walk the wild side, camp, sail, and climb to hone their life skills. The wilderness provides great opportunities to learn basic skills like communication, leadership, crisis management & team building in a conducive & challenging environment. **'Nature is the Best Teacher'** - on a Nature trail, one can observe many forms of life flora & fauna and learn a lot more by sheer observation. A flight of ducks can teach 'Synergy', an autumn tree can teach 'preservence' flowing water can teach 'Transparency', ants can teach 'Team work' & a wavebird can teach 'Precision'.

## Extra Curricular Activities

JHS focuses on the students' ability to produce creative ideas that work. Numerous skills that cannot be taught are dispersed through these activities.

## Supplementary Activities

JHS offers multitude supplementary activities like presentations, project work, role-play & drama, group discussions, quizzing, inter class & intra class activities, models & chart making, practical application in laboratories & workshops.

## Clubs & Activities

To uplift the positive mindset created by the academic curriculum and sports, an added boost is provided through these clubs, Linguistic, Eco -Science, Fine arts, Math- Tech & Performing Arts are some of the clubs formed that encourage students to pursue and develop their talent in the field of arts, music, dance, drama or craft.



# Sports @ JHS

- Students belonging to the age group of **6 to 14 years** are given professional sports training
- All the students at JHS would be offered **3 ½ hours** of specialised sports training in **Athletics, Basketball, Badminton, Snooker/Billiards, Cricket, Tennis, Table Tennis, Football, and Swimming**
- An **exclusive academic programme** has been designed to suit the academic needs of these students
- **Flexible Academic Timings** would be given to students competing at the state and national level tournaments
- **Swimming, yoga & meditation** would be a part of the curriculum
- **Periodical interactions** are arranged with world class achievers exclusively for the students of JHS
- Training programmes would be designed by **national / international coaches** who would visit these schools regularly and monitor the progress of the trainees
- The sports science cell of the Integrated Sports School will provide **sports-specific screening, profiling and testing** that will value-add and fine-tune the training programmes, prevent injuries and improve performance of the children
- **Video presentations and corrections** is the order of the day so that the child can visually see his movements and be corrected in execution of his strokes or flicks as the case may be
- **Applied sports science** research will provide a further insight into optimising individual performances
- The sports science team comprises of professionals in the area of **sports medicine, sports physiology, sports biomechanics, sports physiotherapy, sports nutrition, sports psychology and strength and conditioning**







### Sports Faculty

Jain Heritage School has assembled the finest professional national and international coaching and instructional staff who possess an immense experience in their individual sports.. Coaches at JHS include Enrico Piperno (Tennis), GK Vishwanath (Table Tennis), Vincent Subramaniam (Football), Vijay Bharadwaj (Cricket), JD Walsh (Basketball), Brad Murphy (Cricket) and many more...

### Progress monitoring system

- The school has a special system of monitoring every child's progress in sports. The progress of each child is meticulously recorded and monitored periodically
- The quarterly and annual reports of each child's activity, performance, and achievements are updated and posted on website so that the parents can keep a check of their child's activities in sports
- A detailed sports report which includes specialised sports skills, swimming, fitness, yoga, psychological and various other assessment are presented to the parents quarterly

### Inter house sports competitions

- Inter house sports competitions are being held in every sports discipline. The students are divided into 4 houses. The competitions are held for sub-junior, junior, senior and super senior categories for boys and girls separately. The competition culminates with the annual sports day
- All children are encouraged to participate in various competitions held throughout the year for their house. This system ensures that no child is left with out a competitions exposure

### Selection of school teams

Selection trials are conducted in every game for the students of the age group 10, 12, and 14 who are interested. Outstanding students are selected to from school teams in various games to represent JHS team in various CBSE / State/ National and International competitions.

### Awards and honours

The school identifies excellent performers in each sporting discipline and honours them with the best sportsman award on annual sports day. To encourage budding talents, the promising player and individual championships are also awarded.



# Jain Group of Institutions

A Human Development Group

## Campus Area

24 million sft across 20 locations

## Students

26000+

## Workforce

2000+

## Institutions

### Jain University (Estd u/s of the UGC Act)

School of Graduate Studies

Center for Management Studies

Center for Post Graduate Studies

Center for Design

Sri Bhagawan Mahaveer Jain College of Engineering

### Human Creativity and Development Institutions

Human Networking Academy

Jain Academy for Sporting Excellence, Kanakapura

Jain Academy for Sporting Excellence, Bangalore

Radio Active - Community Radio (90.4 Mhz)

JASE - Centre for Sports Talent Transformation

### Pre-Primary, Primary, Secondary and Senior Secondary Institutions

Jain International Residential School

Jain Heritage School, Hebbal

Jain Heritage School, Hyderabad

Jain Public School, Kanakapura

Jain Public School, Davanagere

Jain Vidyaniketan

The Jain International School, Bilaspur

The Jain International School, Kanpur

The Jain International School, Nagpur

The Jain International School, Aurangabad

TJIS Toddlers

### Pre-University, Graduate, Post Graduate Institutions

Sri Bhagawan Mahaveer Jain PU College, V V Puram

Sri Bhagawan Mahaveer Jain PU College, J.C Road

Sri Bhagawan Mahaveer Jain College, K.G.F

SBMJC - Center for Chartered Accountancy

Jain Institute of Vocational and Advanced Studies

Sri Bhagawan Mahaveer Jain Evening College, V V Puram

Sri Bhagawan Mahaveer Jain Evening College, J.C Road

SBMJC - Center for Financial Planning and Management

Jain College, Belgaum

Jain College, Kanakapura

### Management & Professional Excellence Institutions

MATS School of Business, Belgaum

MATS Institute of Management & Entrepreneurship

International Academy for Creative Teaching

### Affiliation

Central Board of Secondary Education, New Delhi

University of Cambridge International Examinations

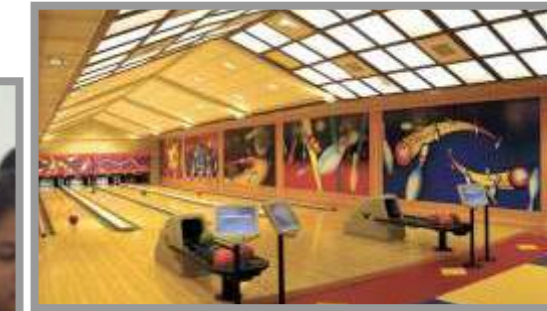
Karnataka Secondary Education Examination Board

Department of Pre-University Education

Bangalore University

Karnatak University

Visvesvaraya Technological University, Belgaum



Karnataka State Open University

Pondicherry University

La Trobe University, Australia

### National Alliances

All India Management Association

Association of Indian Management Schools

Confederation of Indian Industry

Bangalore Management Association

Entrepreneurship Development Institute of India

Bangalore Stock Exchange

Indian Society for Technical Education

Jagadish Air Travel Institute

BigTec Microgenesis

Millennium Global Business Solutions

IBM Infosys

Goth Institute

Oracle

### International Alliances

Nanyang Business School, Singapore

Cambridge University, UK LaTrobe University, Australia

Cass Business School (MDP), UK

Toastmasters International, USA

The Group Ecole Superiure De Commerce De Pau, Cedex, France

University of Central Oklahoma, USA

Association of Asia Pacific Universities

University of Wisconsin Riverfalls, USA

Securities & Investment Institute, UK

The Chartered Institute of Marketing, UK

## Sports Training

Athletics, Basketball, Football, Hockey, Cricket, Tennis Table Tennis, Badminton, Swimming, Billiards / Snooker, Volleyball, Bowling Alley, Karate

## Placement

No. of Students placed 2004 onwards - 2260

Starting Pay Package - 2.2 lakh p.a

Recruited Companies - 100+

Sectors:

Finance

Banking

Insurance

Telecom

Management Functional Areas

BPO/KPO

Software

AMCs

Clinical Data Management

Clinical Research

Core Research

R & D Biotech

Electronics

Engineering

## Entrepreneurial Ventures

Financial Services

Niche Marketing

Hospitality Catering

Research & Consultancy

