



Training Session (Day 1-20th May 2013)

Effective Classroom Management Strategies (Group 2 – Room 1)

- What are the different classroom problems faced by teachers today?
- How to identify the root cause of the problems?
- Understanding the basics of NLP (Neuro Linguistic Programming)
- Using NLP and Multiple Intelligence strategies to create effective classroom management strategies

About Sparkling Mindz Team

The **Sparkling Mindz team** comprises of teachers, teacher trainers, corporate trainers and people with several years of experience in working with children. They bring a unique perspective to the children's programs through our varied backgrounds, experiences and insights into the education system and the corporate world...

- Sree Raghav, Co-founder & Advisor
- Dr. Chandra Janakiraman, Head Experiential Products
- Jesily Sebastian, Head Operations
- Nikita Kayal, Designer Programs and Products
- Sreeja Iyer, Co-founder & CEO

Speaker: Sreeja Iyer, Co-founder & CEO

Grooming Session (Group 1, 3 & 4 – Grade 1 A)

Topic - Appearance

- Corporate Dressing - Basics

Topic - Behaviour

- Positive Attitude -Self Esteem
- Personal Effectiveness
- Interpersonal Relationship

Topic - Communication

- Body Language
- Assertiveness
- Etiquette
- Listening Skills
- Empathy
- Communication Styles (Inventory)
- The Language Itself

Speaker: Ms Bhavya

Training Session (Day 2- 21st May 2013)

Speaker: Dr. Ali Khwaja, B.Tech (IIT), MIE, Ph.D
Chairman – Banjara Academy

Briefing on School Cinema**Topic: (Group 1– Room 2)**

- Content and Methodology for developing language skills-Listening, Speaking Pre-reading skills, Pre-writing & Writing skills.
- Content and Methodology for developing “Numbers” and other Mathematical Concepts.
- The Cross-curricular Approach aimed at catering to Howard Gardner’s Theory of Multiple Intelligences.
- Creative teaching through the Development of appropriate Learning Aids, including the preparations of Worksheets, the use of puppets and story telling techniques.

Speaker: Ms Phyllis Farias

