

Activities Schedule

1. Life Skills

School Cinema Program

Introduction of School Cinema Program for primary & middle school students. “School Cinema” a film based learning module has been implemented for students of 1 to 8, to enable better understanding of values, morals and essentials lessons of life.

The language and medium used familiarizes students with concepts by subtly and indirectly influencing their minds and actions on varied topics, ranging from environmental awareness to nationalism and personal issues like hygiene and understanding one's body. The effort is to simply inform educate and most importantly create general awareness.

Aims and Objects:

- To increase self-esteem and self-responsibilities
- To develop positive social and interpersonal skills.
- To improve decision-making, problem solving and critical thinking skills.
- To build awareness about environmental issues.
- To promote citizenship and responsibility.
- To impart health education
- To inculcate the importance of values, moral and ethics.

One of the most unique features of school cinema that distinguishes it from other AV learning modules is the workbook. This interactive fun-filled book makes information, illustrations and activities that enhance the students learning and increases their awareness in an enjoyable manner.

The book creates:

Awareness: The students relate to film and identify the core issues from the film.

Understanding: The students are then made to understand the issues and relate it to their own lives and identify the implications

Action: Every chapter has activities and action points that enable the students to internalize and act out the key learning.

The School Cinema Program enhances learning in a mode that is enjoyable, memorable and at the same time educative.



2. Shloka Classes

Moral Education

Jain Heritage School in collaboration with Sandipani Gurukula has taken the initiative of impacting moral values and ethical values to children at a tender age, enabling them to become better citizens of our country.

These classes inculcate in children moral values, art of forgiveness, positive traits, differentiation of wrong and right, values of friendship, anger management, selflessness, acceptance of pain and pleasure speech etc. It contributes to the overall mental development of the children. These sessions are made interesting by using spiritual tools such as shlokas, hymns, stories picked across religious faiths, role play, theme quizzes, competitions, worksheet sets. These classes are conducted once in a week by trained facilitators from Sandipani Gurukula.

3. Hands On Program

Hands on Science Program

A new experimental “Hands On” science application zone has been introduced in the school for students of grade 3 to 10. This application zone is a completely new thought with emphasis on the following principles:

- Curated pavilion (Thematic Experience Zone) – Sound, Light, Water & Household appliances pavilion.
- Application Oriented (emphasis on end use) across streams.
- Non-perspective (no bookish definitions).
- Timeless/across age groups (for the whole family).
- Focus on visual plus touch experiences and encourages students to think laterally.

Value to children:

- Encouraging **structured thinking** on cause – effect and thereby enhancing the ability to reason.
- Kindle the “**Scientist**” in each student.
- Better association on real life applications to theory.

The first theme “**Sound Theme**” was covered in the month of July 2013.

The second theme “**Light Pavilion**” was covered in the month of August 2013.



The Third theme “**Water Pavilion**” was covered in the month of January 2014.

The Forth theme “**Home Appliances**” was covered in the month of March 2014.

4. Grooming Classes

Grooming classes have been introduced for the grades 3 to 10.

Importance:

- The Course is designed specially for students.
- Within an educational environment, children exhibit unusual or disruptive behavior as a result of attachment difficulties.
- Understanding children is a quite difficult task these days.
- JHS focuses on areas where children are taken through the journey where in they at a right age realize themselves even more, and understand the values of their “Being”.

Course Layout

- **Key value of this training program**
 1. Perfect behavior inculcation from a tender age and gaining confidence.
 2. Image development skills for all and instilling self worth in individuals.
 3. Offer learning and vision in life to all audiences.
 4. Offer a strong threshold for future endeavors in life.
- **Modules:**
 1. Grooming & Finishing (Art of Dressing – Dress sense)
 2. Social Graces (Behavioral Skills)
 3. Wellness Management
 4. Social Etiquette
 5. Improving English speaking skills
 6. Dining Etiquette.
 7. Art of Public speaking
 8. Self Esteem



5. I – Math Program

I-Math classes have been introduced for the Fundamentals class.

Fun while learning Math

It is our earnest endeavor to provide our children the most up-to-date learning programmes, thereby making learning holistic and effective. Jain Heritage School has always been in the forefront of academic excellence and has pioneered in bringing the best learning experiences to children from all across the globe.

Jain Heritage School introduced Chrysaalis I-Math program for the students of Basic Fundamentals & Advance Fundamentals.

The I-Maths program focus on developing strong “Thinking – Skills” in young children, by strengthening key learning skills such as observation, reasoning, logic, visualization, conceptualization, lateral thinking etc thereby liberating them from mundane rote learning. At the heart of the program is the desire to make learning “inclusive and experimental” rather than exclusive and boring. I-Math program takes “thinking” to a subconscious level thereby making it a part of the natural learning sequence.

The program and its implementation is designed keeping in mind the “Fun” aspect of learning and inculcating a sense of exploration in children, so very vital in developing a healthy personality. The core objective is to drive away the dreaded fear of Math’s in children.